

PROGRESSIVE ACTIONS OF RESPONSE

Minor Behaviour

Teacher Managed

- Lateness (returning from tasks or breaks)
- Disruption to learning
- Repeated disengagement
- Swearing (not directed at a person)
- Disrespect towards others (non-threatening)
- Failure to comply with an adult's request (Brief/low level intensity)
- Minor Technology misuse (distracting others, using technologies for non-learning purposes)
- Minor disrespect to property (personal, peers, class and school)
- Inappropriate physical contact - repeated/annoying/distracting
- Not following the school's eating kaupapa
- Inappropriate uniform.

First do this...

RELAXED VIGILANCE

1. Proximity control, non-verbal, ignore/attend, praise 4:1, opportunity to respond
3. YES, student corrects behaviour / **NO, move to LESS RELAXED VIGILANCE**

Then do this...

STEP 1

2. Student is given time to think and respond.

LESS RELAXED VIGILANCE

1. Pre-correct, re-direct, re-teach, provide choices.
3. YES, student corrects behaviour / **NO, move to POSITIVE CONVERSATION.**

STEP 2

2. Student is given time to re-think and correct behaviour.

POSITIVE CONVERSATION

1. Instruct the student to move to a quiet area.
3. YES, student corrects behaviour / **NO, move to REFERRAL.**

STEP 3

2. Have a brief conversation with student. Find out what's on top. Make a plan.

REFERRAL

1. Send student with the Behaviour Slip to your buddy class.
4. Class teacher/Student restorative chat and records the MINOR incident on HERO.
5. YES, student corrects behaviour / **NO, move to YELLOW CARD.**

BUDDY TEACHER

2. Student completes a Think Sheet.
3. Buddy teacher checks Think Sheet and makes the call if the student is ready to head back to their own class.

YELLOW CARD

Concerning Behaviour

Syndicate Leaders Managed

- x3 Recorded MINOR behaviours on HERO over a week
- Failure to change behaviour after being REFERRED
- Low level physical altercations (pushing or hitting - no injuries, marks or potential injury)
- Low level vandalism (student can fix it)
- Refusal to comply with an adults request (defiant)
- Inappropriate technology misuse (searching for and viewing any restricted digital material e.g. violent content, etc).

YELLOW CARD

1. Send student with the updated Behaviour Slip to the Syndicate Leader.
6. Class teacher continues the Restorative Chat with the student.
7. Teacher Updates Hero.
8. Student's teacher contacts parent/caregiver before 3.15pm.
9. Student brings YELLOW CARD BACK, signed by all parties.

SYNDICATE LEADER

2. Student completes a Think Sheet.
3. Syndicate Leader starts a Restorative Chat.
4. Syndicate Leader issues a YELLOW CARD.
5. Updates Hero.
10. Syndicate Leaders follows up with a Restorative Chat.

SENIOR LEADERSHIP TEAM - RED CARD

- De-escalate / Restorative Conversation → Issue RED CARD → Contact parents and/or caregivers → Update HERO → Update Teacher → Hold a Restorative Meeting with student and parent/caregiver → Update HERO.

PRINCIPAL - PROBABLE STAND DOWN

Major Behaviour

Principal/Associate Principal Managed

- Leaving school grounds
- Endangering the safety of others
- Harassment bullying and threats
- Theft and forgery
- Major Vandalism
- Repeated defiance or continued failure to comply with an adults request
- Verbal abuse/swearing that is directed at a particular person or group
- Inappropriate behaviour towards a person (physical, verbal, digital)
- Serious technology misuse (searching and sharing restricted digital material e.g. violent content. deliberately damaging digital equipment).

YEAR 1 - 3 RESETS AFTER EACH BLOCK. YEAR 4-8 RESETS EACH DAY.*

Extreme Behaviour

Principal/Associate Principal Managed

- x3 RED CARDS over a school Term
- Deliberate fighting / aggressive physical contact
- Use/possession of matches, lighters, knives/ weapons, drugs, cigarettes or vapes
- Bullying (repeated and intentional acts that seek to harm, intimidate, or coerce)